

# Public School Accountability: School Performance Unit



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School Performance

# ADE Vision/Mission



## ○ Vision

The Arkansas Department of Education is transforming Arkansas to lead the nation **in student-focused education**.

## ○ Mission

The Arkansas Department of Education provides leadership, **support, and service** to schools, districts, and communities so every student graduates prepared for college, career, and community engagement.

# Values



## ○ Leadership

- a. Striving to be a model of excellence that is dedicated to professional and ethical standards, the whole child, and effective results.
- b. Driving action toward excellence through informed risk-taking.
- c. Protecting the public trust by ensuring quality and accountability

## ○ Support

- a. Collaborating with others through mutual respect, trust, and professionalism.
- b. Communicating in an open, honest, and transparent manner.
- c. Fostering new ideas and promoting effective practices.

## ○ Service

- a. Providing quality service in a respectful, effective, and professional manner.
- b. Administering agency programs and services with integrity, honesty, and transparency.
- c. Leveraging state resources in a wise, efficient, and productive manner.

# Goals



- 1. Each student will meet or exceed readiness benchmarks along the pathway to graduate prepared for college, career, and community engagement.
- 2. Each student will meet or exceed his/her expected individual growth annually.
- 3. Each student will develop and apply personal competencies that foster learning, community engagement, and success in life.
- 4. Each student will be actively engaged in college, career preparation, military service, and/or competitive employment one year after graduation.
- 5. The Arkansas Department of Education will build the capacity of each team member to provide efficient and effective customer service that benefits students, respects taxpayers, and serves stakeholders.

# School Performance Goal



**The goal of the School Performance Unit is to disseminate statistical information to students, parents and interested community members so that they can work with their schools to ensure that Arkansas provides every student with access to an extraordinary education.**



# School Performance: Unit Responsibilities

- ESSA Status and Labels
- Graduation Rates
- Arkansas School Performance Report Card
- Reward Schools
- Academic Distress
- A-F Letter Grades
- Grade Inflation



# NCLB 2002 Vs. ESSA 2015



# NCLB 2002 Vs. ESSA 2015

## NCLB

- ESEA Labels
- AMO's
- TAGG ( Targeted Achievement Gap Group)
  - Economically Disadvantaged
  - English Language Learners
  - Students with Disabilities

## ESSA

- New Labels
- No AMO (16-17)
- New Goals
- More Subgroups





# ESEA Statuses

Exemplary	High Performance High Progress High TAGG Performance High TAGG Progress
Achieving	Met all AMO's for performance and or growth Met the 95% requirement for tested students
Needs Improvement	Does not meet performance, graduation rate or growth AMO's for All Students and TAGG
Needs Improvement Focus	Schools with the largest, persistent gaps between Non-TAGG and TAGG students
Needs Improvement Priority	School with persistently lowest achievement in math and literacy

# ESEA REPORTS: Percent Tested

- ✓ Schools and Districts must test at least 95% of students.

PERCENT TESTED						
PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	555	558	99.46	457	469	97.44
Targeted Achievement Gap Group	350	351	99.72	295	306	96.41
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	309	311	99.36	264	268	98.51
Hispanic	83	83	100.00	75	77	97.40
White	145	146	99.32	106	111	95.50
Economically Disadvantaged	334	335	99.70	286	296	96.62
English Language Learners	58	58	100.00	53	54	98.15
Students with Disabilities	31	31	100.00	17	18	94.44

# ESEA Reports: Percent Proficient

## STUDENT PERFORMANCE – ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	302	522	57.85	21.47
Targeted Achievement Gap Group	164	330	49.70	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	148	293	50.51	10.44
Hispanic	36	75	48.00	15.49
White	107	136	78.68	26.68
Economically Disadvantaged	160	314	50.96	16.35
English Language Learners	24	55	43.64	8.19
Students with Disabilities	7	31	22.58	3.23

- ✓ Percent proficient and advanced
- ✓ #Achieved / # Tested = % Percentage
- ✓ No AMO's (16-17)
- ✓ No Growth (16-17)

# ESEA Reports: Graduation Rate

- ✓ #Actual Graduates are / the # of Expected Graduates.
- ✓ Under ESSA high schools that have less than 67% Graduation Rates will develop Improvement plans.

2014 SCHOOL GRADUATION RATE					
GRADUATION RATE STATUS:		NEEDS IMPROVEMENT			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	242	271	89.30	93.69	94.00
Targeted Achievement Gap Group	100	113	88.50	92.73	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	705	761	92.64	93.69	94.00
Targeted Achievement Gap Group	298	328	90.85	92.73	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	133	141	94.33	96.29	
Hispanic	18	20	90.00	100.00	
White	75	92	81.52	90.23	
Economically Disadvantaged	98	110	89.09	92.52	
English Language Learners	7	9	77.78	100.00	
Students with Disabilities	0	10	00.00	95.55	



# Corrections and Appeals Process



# Corrections and Appeals

- Data teams and school leaders have a window to review and make corrections to data.
- All corrections must be accompanied by clarifying evidence supporting requested changes.
  - Late submissions are not accepted.





# How to Make Corrections



- Everything Data is found in the ADE Data Center.
  - <https://adedatabeta.arkansas.gov/>
- To access your data, log into the ADE Data Center using your TRIAND log on and password.

# Assessment Correction Engine (ACE)



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## Assessment Correction Engine

▾ [All Districts](#)

[All Schools](#)

**District:**

<All Districts>



[Apply Filter](#)

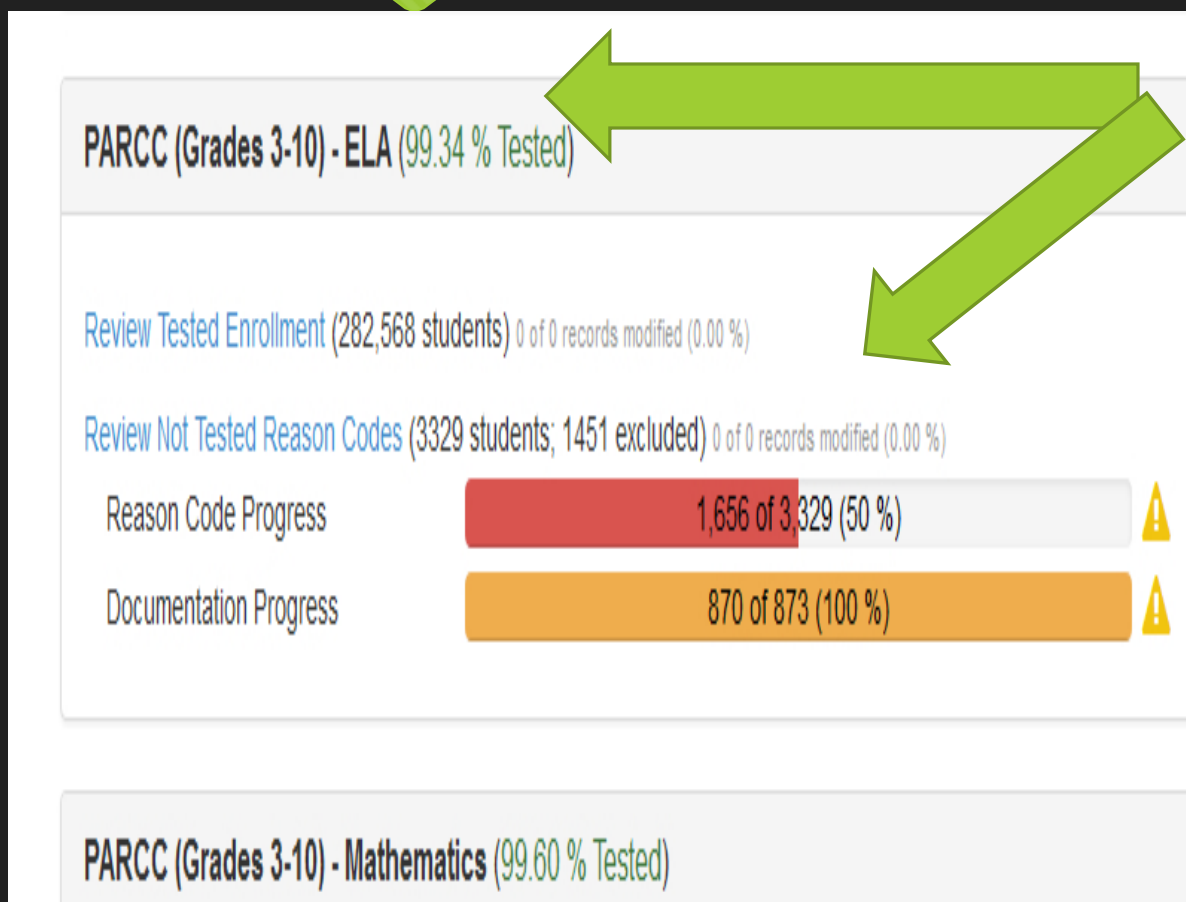
**School:**

<All Schools>



[Sort by LEA Number](#)

# 2 Types of Corrections: Reason Not Tested



□ 95% Tested

□ Review Not  
Tested Reason  
Codes

# Reason Not Tested Codes

## Update Reason Not Tested

Student:

Current RNT: ()


New RNT:

Code	Reason	Excludes from Enrollment
1	LEP Less than 1 Year	Yes
2	Expelled / Suspended	No
3	Extended Hospitalization / Medically fragile / Homebound - Requires doctor's statement.	Yes
4	Residential treatment - Requires doctor's statement.	Yes
5	Homebound - Not medically fragile	No
6	Incarcerated / Juvenile Detention	Yes
7	Moved to a different state/out of country	Yes
8	SRT	No
9	Deceased	Yes
10	Student's test record is at another school in the district. This student's enrollment record should be at the tested school	Yes

Current Evidence File: (none)

+ Select Evidence file...

# Reason Not Tested Codes

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ACE Home District Support District User

## Assessment Correction Engine

2901000 - Blevins School District All Schools

School: <All Schools> Apply Filter Sort by LEA Number

Augmented Benchmark Exam (Grades 3-8) - Not Tested Reason Code Review

Reason Code Review Progress 10 of 10 (100 %) Supporting Documentation Progress 6 of 7 (86 %)

Status Filter: Pending Review Apply Filter

10 records per page Search:

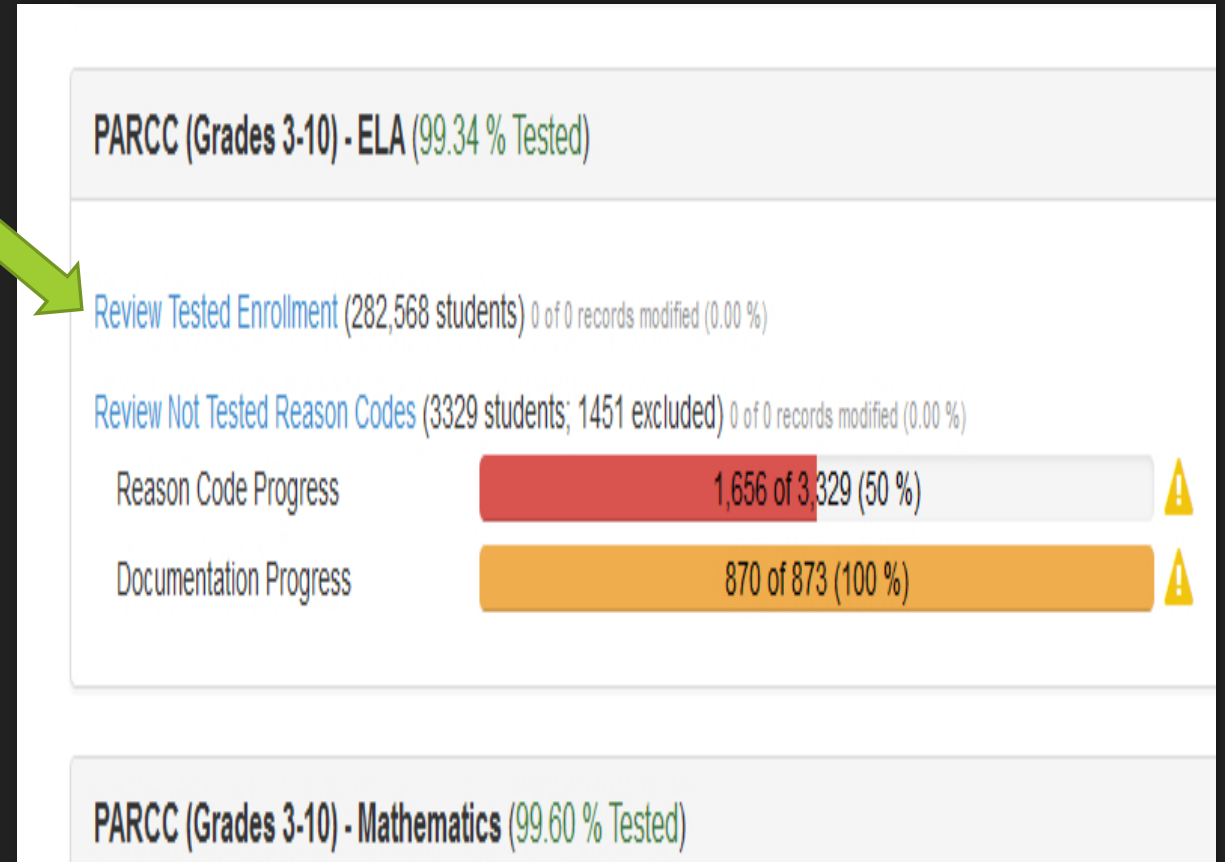
School LEA	Name	Ethnicity	SSN	State ID (Triand)	DOB	Grade Level	Reason Not Tested	
2901001		Black / African American			06/10/0206		2 EvidenceFile.pdf	Action
2901001		White			10/25/0006		11	Action
2901002		White			08/22/0008		8 EvidenceFile.pdf	Action
2901002		White			03/19/0107		11 EvidenceFile.pdf	Action

Showing 1 to 4 of 4 entries

Previous 1 Next

# 2 Types of Corrections: Demographic

- Review Tested Enrollment
  - Check all students who have taken the test.
  - Review all student Demographics
    - LEP
    - SPED
    - Economically Disadvantage
    - Race
    - Mobility





# Demographic Changes

## Use column headers to sort

Column headers to sort

										Mobility		SPED				LEP					Export
School LEA	Name	Ethnicity	SSN	State ID (Triand)	DOB	Grd Lvl	Gdr	Ec. Dis.	G/T	S	D	Cur	Fmr. Mon.	Fmr. Mon. Exit	Incl. Fmr. Mon. ESEA	Cur	< 1 Yr.	Fmr. Mon.	Fmr. Mon. Exit	Incl. Fmr. Mon. ESEA	
2901002		White			9/8/2001	8	M	Y	N	N	N	N				N	N				Action
2901002		White			8/12/1998	10	F	N	N	N	N	Y				N	N				Action
2901002		White			12/20/2000	8	F	Y	N	N	N	Y				N	N				Action
2901002		White			2/2/1999	10	M	Y	Y	N	N	N				N	N				Action
2901002		White														N					Action
2901002		White														N					Action
2901002		White			4/3/2002	7	M	Y	N	N	N	N				Y	N				Action
2901002		Hispanic			9/17/1998	10	F	Y	N	N	N	N				Y	N				Action
2901002		Hispanic			7/22/2001	7	F	Y	N	N	N	N				Y	N				Action
2901002		White			12/20/1998	10	M	N	N	N	N	N				N	N				Action

Click the 'Action' buttons to modify a record, view its modification history, or to undo changes

Apply Filter

Click the 'Action' buttons to modify a record, view its modification history, or to undo changes

The d  
using

To filter data, enter your criteria in the text boxes and drop downs. Then click **Apply Filter**

- It can also be filtered by

# Demographic Changes

## Enrollment Data

Name:	[REDACTED]	State ID:	[REDACTED]	DOB:	9/8/2001
SSN:	[REDACTED]	Ethnicity:	White	Gender:	Male
Grade:	8	School:	Blevins High School		
Econ. Dis?:	Yes	School Mobile?:	No	District Mobile?:	No
LEP:	No	<1 yr?	No	Mon. Fmr. LEP?:	
		Incl. Fmr. Monitored LEP for ESEA?:		Mon. Fmr. LEP Exit Date:	
SPED?:	No	Incl. Fmr. Monitored SPED for ESEA?:		Mon. Fmr. SPED?:	
G/T?:	No			Mon. Fmr. SPED Exit Date:	
Current Evidence File:	(none)				

+ Select Evidence file...

Close

Save changes



# Graduation Rate



# Regular High School Diploma

“Regular high school diploma” means the standard high school diploma awarded to students in a State that is fully aligned with the State’s academic content standards.

A “Regular high school diploma,” does not include;

- a GED credential
- certificate of attendance
- any alternative award.



# Graduation Calculation

Number of cohort members who earned a regular high school diploma by the end of the 2015-16 school year

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Number of first-time 9th graders in fall 2012-13 (starting cohort) plus students who transfer in, minus students who transfer out, emigrate, or die during school years 2012-13, 2013-14, 2014-15, and 2015-16



# Summer Graduates

- The last day for a summer graduate to be counted as part of the current graduating class is August 15!

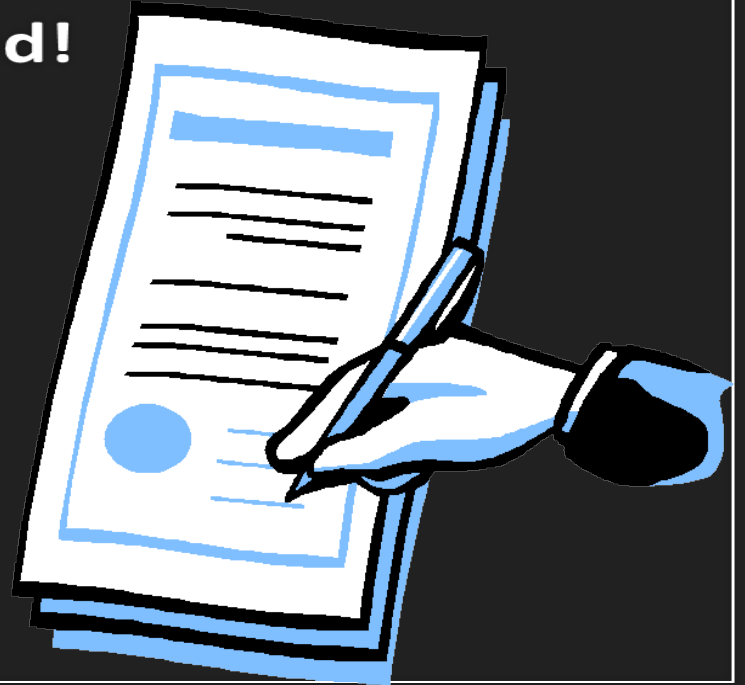




# Removing a Student from a Cohort

- On-time transfer to another Arkansas School
- On-time transfer out of state
- Emigrate to another country
- Homeschooled
- Death

**Written Documentation is required!**



# New for ESSA

- High schools that have a Graduation Rate of 67% or below will be placed on an Improvement Plan



# Graduation Cohort Corrections and Appeals



# Graduation Corrections

## Graduation Rate Review & Corrections System Admin - 2015



- [Review Records](#)
- [Graduation Rates](#)
- [Districts with Revised Rates](#)
- [Schools with Revised Rates](#)
- [Requested Changes Stats](#)
- [Added Students](#)
- [Demographics](#)
- [Archives](#)

### Review Records

#### Search

District

School

Student Name

Student SSN

Student State ID

Search

Clear

Export to Excel ( [Filtered](#) | [All](#) )

<a href="#">STATUS</a>	<a href="#">EXPECTED GRADUATION YEAR</a>	<a href="#">DISTRICT LEA</a>	<a href="#">DISTRICT NAME</a>	<a href="#">SCHOOL LEA</a>	<a href="#">SCHOOL NAME</a>	<a href="#">SSN (LAST 4 DIGIT)</a>	<a href="#">STATE ID</a>	<a href="#">LAST NAME</a>	<a href="#">FIRST NAME</a>	TOOLS
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# Graduation Corrections

## Graduation Rate Review & Corrections System - 2015



Review Records

Archives

[Tutorial](#) | [Export to Excel \(Filtered | All\)](#) | [Add Student](#)

STATUS	EXPECTED GRAD. YEAR	SCHOOL LEA	SCHOOL NAME	SSN (LAST 4 DIGIT)	STATE ID	LAST NAME	FIRST NAME	RACE	GENDER	ECONOMICALLY DISADVANTAGED	SPED	LEP	ACTUAL GRAD	TOOLS
<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2015	<div></div>						White	F	No	No	No	Yes	<a href="#">Make Correction</a>
	2015							Black/African American	F	No	No	No	Yes	<a href="#">Make Correction</a>
	2015							White	M	No	No	No	No	<a href="#">Make Correction</a>
	2015							Black/African American	F	No	No	No	Yes	<a href="#">Make Correction</a>
	2015							White	F	No	No	No	Yes	<a href="#">Make Correction</a>
	2015							Black/African American	F	No	No	No	Yes	<a href="#">Make Correction</a>
	2015							Black/African American	M	No	No	No	Yes	<a href="#">Make Correction</a>
	2015							White	F	No	No	No	Yes	<a href="#">Make Correction</a>
	2015							Black/African American	M	Yes	No	No	No	<a href="#">Make Correction</a>
	2015							White	F	No	No	No	Yes	<a href="#">Make Correction</a>

# School Report Card





# School Report Card

HOME | Newsroom | App Stats | Arkansas K-12 Profile | About US

Login Legend: ADE | APSCN AD | Triand

## General Public

- Accountability Reports Center ▲
- ACT Reports
- ADE Acronym Translator
- ADE Commissioner's Memo
- ADE School Report Card ▲
- Community Advisory Board Application
- Course Code Management System
- Educator Prep Performance Reports
- GIS Maps
- Job Code Management System
- Statewide Information System Reports

## Educators

- Arkansas Educator Licensure System
- Arkansas Student Intervention System
- Arkansas studentGPS Dashboards
- Assessment Correction Engine ▲
- Duplicate Enrollment Audit System ▲
- Graduation Review & Correction System ▲
- Neglected & Delinquent Data System
- Online Assessment Readiness Survey ▲
- Online Forms ▲
- Professional Development Submission & Management System
- Schools of Innovation Application ▲

## ADE Staff

- Abstract of Assessment System
- ADE ARVA Portal System
- ADE Employees Intranet
- ADE State Data Warehouse
- Arkansas DATA Act Reporting System
- Office Supply Inventory
- School Funding Application
- Time & Leave Management System

# School Report Card



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Report Cards ▾

Support ▾

Login

## Arkansas School Performance Report Cards



Arkansas School Report Cards

Year: 2014-2015 ▾

Search

### Arkansas Schools State Report Card



#### A

Academics Plus School District (6040700)

2 School(s)



Alma School District (1701000)

4 School(s)



Alpena School District (0501000)

2 School(s)



# Annual School Report Card

- Reliable statistical certified data is collected from all Arkansas LEAs.
- Districts have time to review and make corrections to the School Report Card.
- The final report will be published and placed in the ADE Data Center.
- Districts must publish the Annual Report Card in the local newspaper by October 15.

# Collected and Reported Data:

- (i) School safety;
- (ii) Norm-referenced test results;
- (iii) ACT ASPIRE assessment results;
- (iv) Certified staff qualifications;
- (v) Per pupil spending;
- (vi) Assessment of the local taxpayer investment in the school district;
- (vii) Percentage of students eligible to receive free or reduced-price meals;
- (viii) Average salary of the staff;
- (ix) Average attendance rates for students;
- (xi) Graduation rates;
- (xii) College remediation rate for high schools only; and
- (xiii) Collegiate admission test results;
- (xiv) School Letter Grades

# School Board Training Hours

- Each school board member is required to have 6 hours of training annually.
- New school board member is required to obtain 9 hours training within 15 months of being elected.



# School Board Training Topics

- ✓ Ethical guidelines
- ✓ School elections
- ✓ Management of schools
- ✓ Revolving loan funds
- ✓ School district finances
- ✓ School district school bonds
- ✓ Teachers and employees
- ✓ Teachers' salaries
- ✓ Deposit and investments of funds
- ✓ Improvement contracts
- ✓ Other financial laws or regulations designated by the ADE
- ✓ Role differentiation;
- ✓ Financial management, including without limitation how to read and interpret an audit report

# Grade Inflation





# Grade Inflation

A report is created to measure the percentage of students that received a “B” or above against students that scored less than a 19 on Math or Reading on the ACT.



# Reward Schools



# Reward Schools

- Provides financial rewards for the schools that experience;
  - High student performance
  - High academic growth
  - High graduation rate



# Reward Schools

- The top 5% of Schools
  - High Performance
  - High Growth.
  - Received up to \$100 per student.
- The top 10% but less than 5% of Schools
  - High Performance
  - High Growth.
  - Received up to \$50 per student.

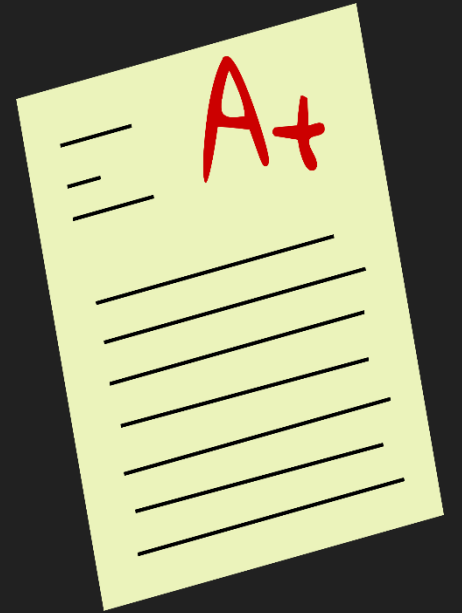


# Arkansas School Grading System: A-F School Letter Grades



# Arkansas School Grading System

- The Arkansas Legislature passed Act 696 in 2013.
- The law required the state to implement an A-F grading scale for schools.
- The goal is to help parents and the public better understand how well a school is performing. This will promote conversations to continually improve education.



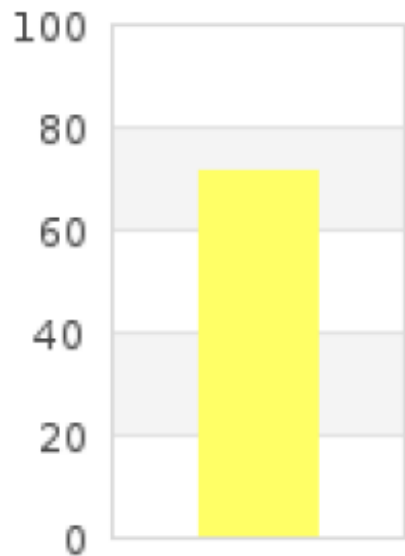
# A-F Letter Grade: Calculation

School Letter Grade
<b>B</b>
241 Points Earned

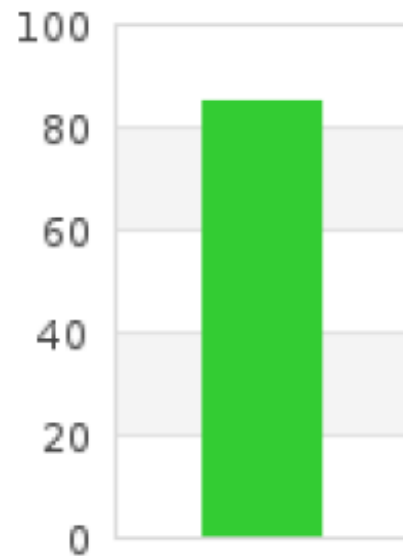


# A-F Letter Grade: Calculation

How did we get this grade?



**Weighted Performance  
Score: 71.44**

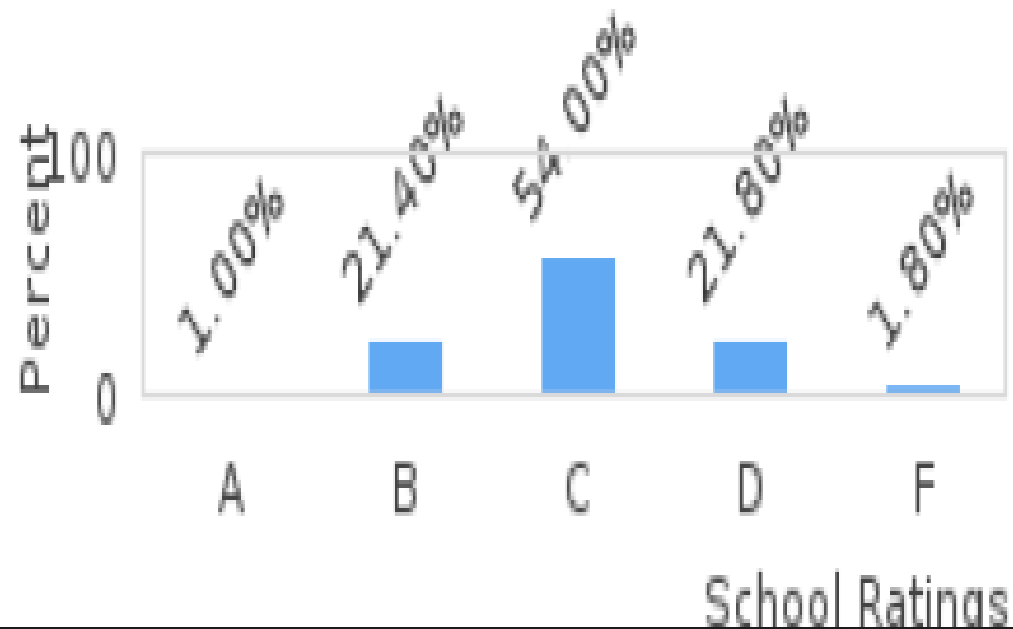


**School Value-Added  
Growth: 85.2**

The 2015 A - F School Rating formula includes up to four components: Weighted Performance Score, Growth Score, Four-Year Adjusted Cohort Graduation Rate (where applicable) and Gap Adjustments (where applicable). In addition to these components, schools may earn Challenge Points that are added to schools' overall score when applicable.

# A-F Letter Grade: Calculation

## Statewide School Rating Distribution



This school's grade is better than **77.61%** of schools in the state

Last year's letter grade: **F** (172 points earned)

# A-F Letter Grade: Calculation

## Letter Grade Component Scores

### Component One: Weighted Performance

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
Did Not Meet	8	11	0	19
Partially Met	18	42	30	60
Approaching Grade Level	46	39	63.75	85
Met Grade Level	44	27	71	71
Exceeded Grade Level	7	4	11	11
Totals			175.75	246

Weighted Performance Points Earned =  $(175.75/246)*100 = 71.44$

# A-F Letter Grade: Calculation

## Component Two: School Value-Added Growth

$$\text{School Growth Score} = (\text{School Value-Added Score} * 35) + 80.85 = 85.2$$

Growth Details	ELA	Math	Weighted Avg of ELA + Math
Value-Added Growth Score	0.2417	0.0068	0.1243

# A-F Letter Grade: Calculation

## Component Four: Gap Adjustment

### Achievement Gap (Literacy and Math)

Non-TAGG Proficiency Rate:	NA	TAGG Proficiency Rate:	32.14
----------------------------	----	------------------------	-------

Gap Size: N < 25

Adjustment: 0

	Largest Gap	Large Gap	Average Gap	Small Gap	Smallest Gap
Gap Adjustment	-6	-3	0	+3	+6
Achievement Gap Range	30.64% or greater	24.43-30.63%	19.79-24.42%	14.88-19.78%	Less than 14.88%
Graduation Gap Range	16.21% or greater	10.75-16.20%	6.90-10.74%	3.66-6.89%	Less than 3.66%

# A-F Letter Grade: Calculation

## Challenge Points Earned

**ELA Challenge Point:**

**3**

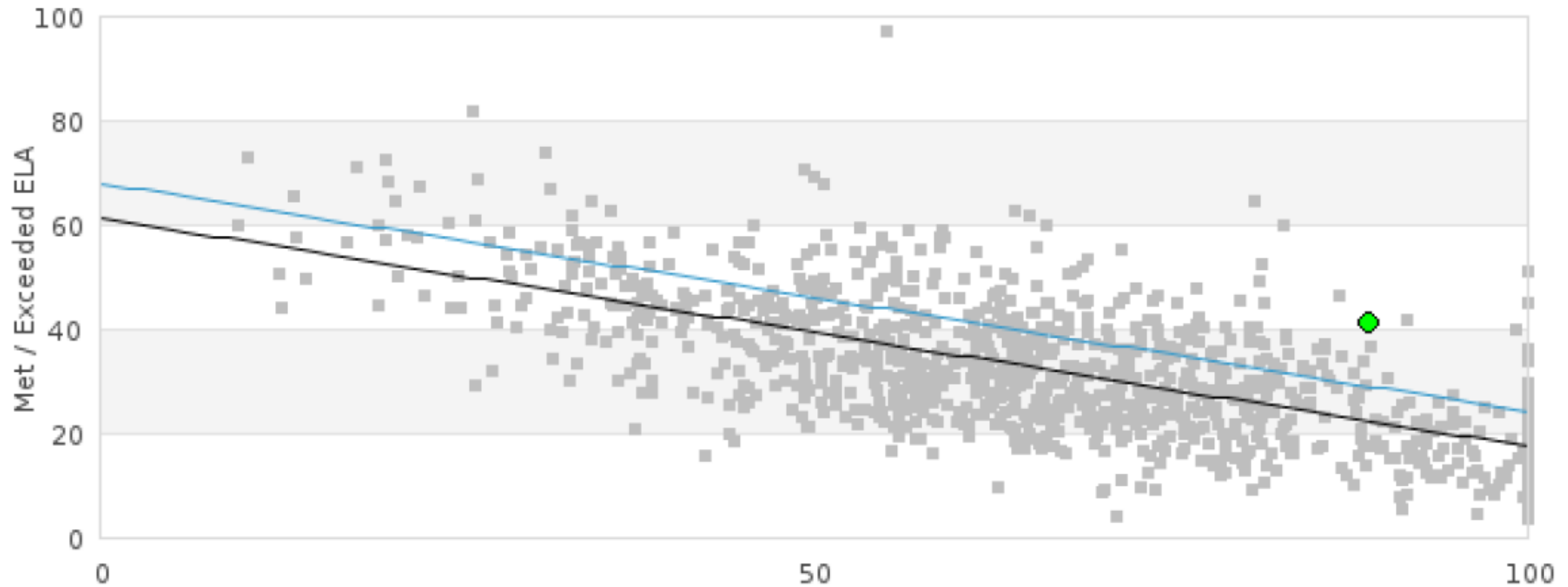
**Math Challenge point:**

**3**

Schools earn extra points for current year performance when the performance of students in the school exceeds the expected performance considering schools' level of challenge. See page two for explanation.

# A-F Letter Grade: Calculation

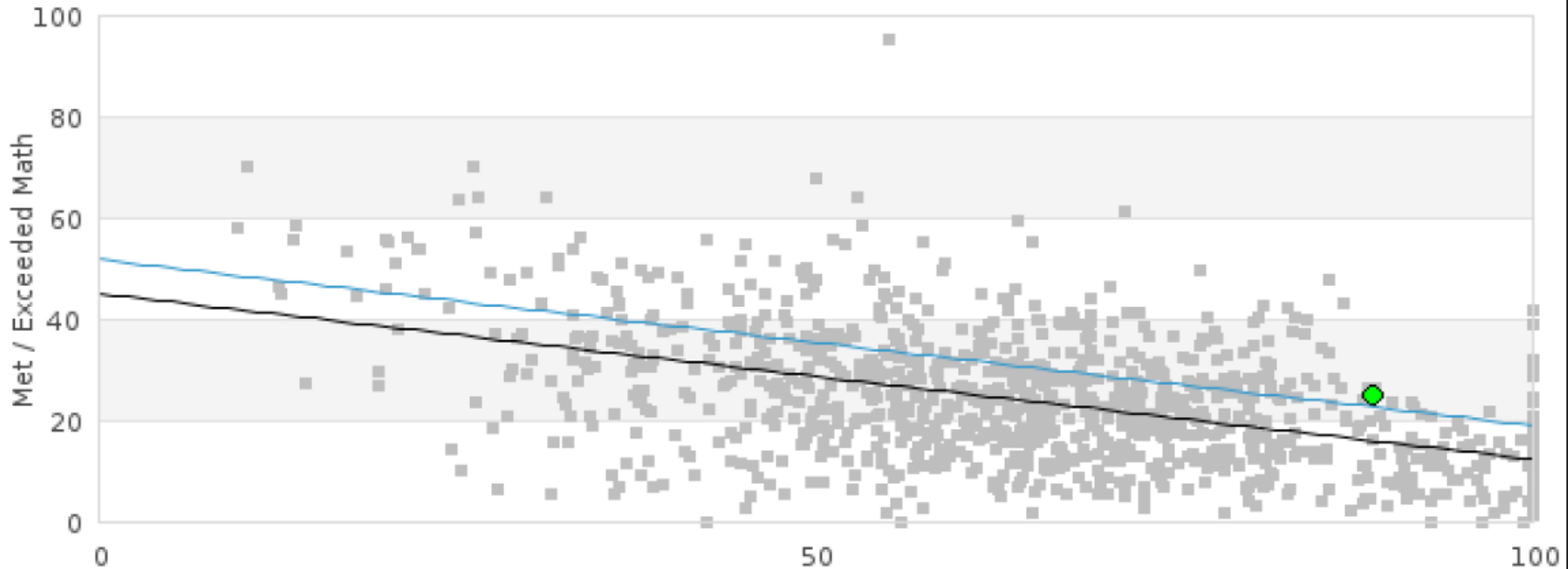
**ELA Possible Challenge Points--Outperforming Expectations Based on Poverty**





# A-F Letter Grade: Calculation

**Math Possible Challenge Points--Outperforming Expectations Based on Poverty**



# A-F Letter Grade: Calculation

## Overall School Score

Schools without Graduation Rate	Overall school Score = $(1.5)(\text{Weighted Performance} + \text{Gap Adjustment}) + (1.5)(\text{Growth Score}) + (\text{Challenge Points in Math \&or ELA})$
---------------------------------	---

Score for This School	$(1.5)(71.44 + 0) + (1.5)(85.2) + (6) = 241$
-----------------------	--

## Point Ranges for Grades

A: 270 to 300

B: 240 to 269

C: 210 to 239

D: 180 to 209

F: less than 180

Overall School Scores are rounded to the nearest whole number.

# A-F Letter Grades

## School Grades and Grading Scale

A = 270 to 300 points

B = 240 to 269 points

C = 210 to 239 points

D = 180 to 209 points

F = Less than 180 points

<http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card>



# Academic Distress



# Academic Distress

3.02.2 A classification assigned to any public school:

3.02.2.1 In which 49.5% or less of its students achieve proficient or advanced in math and literacy on the state-mandated criterion referenced assessments administered in that district for the most recent three (3) year period.

-Arkansas Comprehensive Testing, Assessment and Accountability Program and the Academic Distress Program (Emergency Adoption) (PDF)



# Reflections and Questions



**School Performance Unit**  
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